

HEI ID:HEI-P-U-0045; Name of HEI:Yogi Vemana University; Type of HEI: State (Dual Mode)

ANNUAL REPORT
OF
Centre for Internal Quality Assurance (CIQA)



Centre for Distance and Online Education
Yogi Vemana University, Kadapa
<https://cdoe.yvu.edu.in/>

2023-2024

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Part-I: General Information

The Centre for Distance and Online Education (CDOE) at Yogi Vemana University, Kadapa, is dedicated to delivering high-quality education through Online Distance Learning (ODL) programs. This annual report highlights the activities and achievements of the Centre for Internal Quality Assurance (CIQA) for the academic year 2023-2024. The report covers the work of the CIQA committee, the development of postgraduate programs, the operation of Student Learning Centres (SLC), the implementation of the Student Learning Management System (SLMS), personal contact programs, examination processes, and student induction programs.

Vision and Mission

- ✓ To become a leading provider of distance and online education, offering accessible, high-quality education to a diverse range of learners, while fostering lifelong learning and knowledge sharing.
- ✓ To deliver flexible, innovative, and inclusive learning opportunities that empower students to achieve their educational and professional goals through excellence in teaching and community service.

1.1 Date of notification of the Centre (attach a copy of the notification):

05-03-2023.

Please refer to the attachment - 01

1.2 Details of Director, CIQA

- Name Prof.K.Krishna Reddy
- Qualification: M.Sc. M.Phil. Ph.D.
- Appointment Letter and Joining Report: Upload (PDF)

Please refer to the attachment - 02

1.3 Details of CIQA Committee:

The CIQA committee includes distinguished faculty members, administrative staff, and external experts committed to maintaining and enhancing the quality of the CDOE.

Roles and Responsibilities

- ❖ Quality Assurance: Upholding the academic and administrative standards of ODL programs.
- ❖ Review and Monitoring: Regularly assessing course materials, teaching methods, and student feedback.
- ❖ Training and Development: Organizing workshops and training sessions for faculty and staff.
- ❖ Achievements
- ❖ Effective implementation of quality standards across all programs.
- ❖ Continuous improvement through regular audits and feedback mechanisms.

a. Composition as per Regulations <https://cdoe.yvu.edu.in/wp-content/uploads/2023/12/Center-for-Internal-Quality-Assurance-Committee.pdf>

Sl. No	Designation	Nomination as	Name of the person	Date of Nomination
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				in CIQA Committee
a	Vice Chancellor of the University	Chairperson	Prof. K.Krishna Reddy	19-07-2023
b	Three Senior teachers of HEI	Member	Prof.G.Parvathi, Dept. of Telugu, YVU	02-06-2023
		Member	Prof.A.Chandra Sekhar, Dept. of Biotechnology, YVU.	02-06-2023
		Member	Prof.D.Vijaya Lakshmi, Dept. of Microbiology, YVU.	02-06-2023
c	Head of three Departments offering recognized programme in ODL	Member	Head, Dept. of Economics, YVU, Kadapa.	02-06-2023
		Member	Head, Dept. of Political Science & Public Administration, YVU	02-06-2023
		Member	Head, Dept. of Commerce, YVU, Kadapa.	02-06-2023
d	Two External Experts of ODL	Member	Prof.S.V.Subba Reddy, Director, DDE, S.V.University, Tirupath	02-06-2023
		Member	Prof.M.V.S.Chandra Sekhar Rao, Associate Director, School of Distance Education, Andhra University.	02-06-2023
e	Officials from Admini-stration and Finance Department of HEI	Member	The Registrar, Yogi Vemana University	02-06-2023
		Member	Finance Officer	02-06-2023
f	Deputy Director, CDOE	Member	Dr. M. Sreedhar Babu	02-06-2023
g	Director, CDOE/CIQA	Member Secretary	Prof.K.Krishna Reddy	02-06-2023

b. Whether members mentioned at 'b' to 'e' changed every 2 years? (Y/N) If No, reason thereof

YES (For serial number 'b,' the CIQA member position will rotate based on departmental seniority. For serial number 'c,' the Head of Department (HoD) position also rotates after two years, as per university regulations.)

1.4 Number of meetings held and its approval:

a. No. of meetings held every year: 01 (This the first One)

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b. Meeting details:

No. of Meetings	Date-Month-Year	No. of External Expert Present	Minutes	Approval of Minutes
Meeting -1	24-08-2024	02	Uploaded	Uploaded

1.5 : Number of programmes started at Certificate level as per Regulation 24 of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

From <Month, Year>academic session: NA

Sr. No.	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval Of statutory Authority(s) (DDMMYYYY) Of HEI/ Regulatory Authority (if required)	Number of students Admitted (Male/ Female/ Transgender)			
							M	F	TG	Total
1										

1.6: Number of programmes started at Diploma level as per Regulation 24 of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

From <Month, Year>academic session:NA

Sr. No.	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval Of statutory Authority(s) (DDMMYYYY) Of HEI/ Regulatory Authority (if required)	Number of students Admitted (Male/ Female/ Transgender)			
							M	F	TG	Total
1										

1.7: Number of programmes started at Post Graduate Diploma level as per Commission Order:

From <Month, Year>academic session: NA

Sr. No.	Post Graduate Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval Of statutory Authority(s) (DDMMYYYY) Of HEI/ Regulatory Authority (if required)	Number of students Admitted (Male/ Female/ Transgender)			
							M	F	TG	Total
1										

1.8: Number of programmes started at Post-graduate Degree Programmes as per Commission Order:

From **September, 2023** academic session: <https://cdoe.yvu.edu.in/pg-courses/>
(EXTRACTED FROM WEBPORTAL)

Sr. No.	Post-Gaduate Degree Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval Of statutory Authority(s) (DDMMYYYY) Of HEI/ Regulatory Authority (if required)	Number of students Admitted (Male/ Female/ Transgender)			
							M	F	TG	Total
1	Economics	24	96	UG	6690	F.No. 30-30-2023(DEB-II) 11th September,2023	10	05	0	15
2	English	24	96	UG	6690		32	62	00	94
3	History	24	96	UG	6690		05	00	00	05
4	Mass Communication & Journalism	24	96	UG	6690		07	01	00	08
5	Political Science	24	96	UG	6690		12	07	00	19
6	Psychology	24	96	UG	9320		11	11	00	22
7	Telugu	24	96	UG	6690		12	16	00	28
8	Commerce	24	96	UG	7420		18	10	00	28

Part-II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

2.1 Action taken on the functions of CIQA:

S.No	Provisions in Regulations	Details of Action taken by CIQA and Outcome thereof (Not more than 500 words)	Upload Relevant Document
1	Quality maintained in the services provided to the learners	<p>Quality Management System and Administrative Divisions:</p> <ul style="list-style-type: none"> • Quality Control Measurement: A system has been implemented to measure quality control parameters across all inputs and processes related to learner services. • Specialized Administrative Divisions: To manage and monitor each specialized activity, separate administrative divisions have been established, overseeing Online Admissions, Student Support Services, Academic Standards Maintenance, Teaching-Learning Quality, Research, and Evaluation. • Learning Platform Enhancement: The online learning platform has been strengthened by introducing a discussion forum. 	https://cdoc.yvu.edu.in/#
2.	Self-evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institution	<p>Feedback Analysis and Improvement:</p> <ul style="list-style-type: none"> • Stakeholder Discussions: Feedback and observations are discussed with stakeholders in Administration and Academics. • Improvement Plans: Plans are developed to address identified areas for improvement. • Continuous Improvement Cycle: A continuous cycle of measurement, feedback, and rectification drives ongoing quality enhancement. 	https://cdoc.yvu.edu.in/#

3	Contribution in the identification of the key areas in which Higher Educational Institution should maintain quality	Learner Experience: <ul style="list-style-type: none">• Academic and Administrative Aspects• Program Impact: Higher Education and Employability Prospects• Student and Learner Motivation and Engagement Student Support Services: <ul style="list-style-type: none">• Comprehensive support from enrollment to graduation• Effective teaching and learning programs• Monitoring of activities at all levels, including:<ul style="list-style-type: none">○ Course design and development○ Preparation of self-learning materials○ Revision of existing courses and programs○ Launch of new courses aligned with UGC (OL) regulations• Enhanced IT support services	https://cdoe.yvu.edu.in/# https://cdoe.yvu.edu.in/pg-courses/
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4	<p>Mechanism devised to ensure that the quality of Online programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEIs)</p>	<p>An Online Quality Management System (OQMS) has been implemented to evaluate quality control parameters across all inputs and processes related to learner services. Regular surveys and feedback sessions with all stakeholders gather insights through detailed questionnaires.</p> <p>Collected feedback and observations are analyzed by stakeholders in Administration and Academics, leading to the development of improvement plans. This continuous cycle of Measurement-Feedback-Rectification drives ongoing quality enhancement.</p> <p>The OQMS focuses on three key criteria:</p> <ol style="list-style-type: none"> 1. Learner Experience: Academic and Administrative 2. Academic Impact of Programs: Higher Education and Employability Prospects 3. Student and Learner Motivation and Engagement <p>Metrics used to measure these criteria include:</p> <ul style="list-style-type: none"> • Learner Satisfaction • Student Academic Progression • Student On-time Completion • Post-Completion Student Feedback on career or further study benefits <p>Both the CIQA and the University Governing Body regularly review feedback and progress on quality recommendations. Open discussions take place during regular interface meetings, and all stakeholders are encouraged to contribute suggestions.</p>	https://cdoc.yvu.edu.in/#
5	<p>Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for quality improvement.</p>	<p>Data Collection Methods:</p> <ul style="list-style-type: none"> • Personal Interviews • Module Surveys • Online Surveys • Evaluation Studies <p>Feedback Channels:</p> <ul style="list-style-type: none"> • Email • Phone Helpline • Email Surveys • Verbal Interaction during interface sessions 	https://cdoc.yvu.edu.in/#

6	Measures suggested to the authorities of Higher Educational Institution for qualitative Improvement	Continuous Quality Improvement Initiatives: <ul style="list-style-type: none"> • Meetings and Workshops: Regular gatherings for personnel involved in program implementation • Department Head Meetings: Sharing information, expertise, materials, and discussing quality assessment strategies • LMS Enhancements: Integration of discussion forums and smartphone-friendly interface 	https://cdoe.yvu.edu.in/#
7	Implementation of its recommendations through periodic Reviews	A Core Committee was established by CIQA to advise and monitor the university's quality assurance processes. The Core Committee convened regularly throughout the year.	https://cdoe.yvu.edu.in/#
8	Workshops/seminars/symposium organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution	<ul style="list-style-type: none"> • Periodic Seminars and Workshops: Promoting social values among teachers and learners • Research and Innovation Training: Regular workshops for faculty members and research students on research methodology and innovative practices 	https://cdoe.yvu.edu.in/#
9	Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution	Quality Enhancement Initiatives: <ul style="list-style-type: none"> • Mobile Application: Introduced for students to track notifications and submit support tickets • AI Chatbot: Implemented to address common student inquiries • Process Changes: Students/Learners were informed of any process modifications • Quality Commitments: University quality commitments were documented and communicated to students 	https://cdoe.yvu.edu.in/#

10	Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the programme(s).	<p>Program Development Process:</p> <ul style="list-style-type: none"> • Need Assessment: Mandatory survey or study prior to new program development • Program Parameters: Determination of program parameters, including fees • Enrollment Ratio Review: Analysis of enrollment ratios for existing programs <p>CIQA Role:</p> <ul style="list-style-type: none"> • Quality Assurance Promotion: Development of quality benchmarks and parameters • Coordination: Collaboration with apex bodies for program recognition and approvals • Staff Training: Regular orientation training for academic and administrative staff • Capacity Building: Training, seminars, webinars, and workshops on quality parameters, program development, and intellectual property <p>Strategic Program Planning:</p> <ul style="list-style-type: none"> • Phased Approach: Program Proposal, Development, and Launch phases • Statutory Approvals: Required for each phase • Timelined Activities: Planned activities for Divisions, Centers, and Units 	https://cdoc.yvu.edu.in/#
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11	<p>Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme</p>	<p>HEI PPR Process:</p> <ul style="list-style-type: none"> • Adherence to Norms and Guidelines: The HEI has followed established norms and guidelines for PPR preparation. • PPR Approval: A PPR is prepared before introducing any new program and is approved by the HEI's Statutory Body. <p>PPR Content:</p> <ul style="list-style-type: none"> • Program Objectives and Outcomes: Clearly defined goals and expected results • Target Group: Identification of the intended learner population • Program Appropriateness: Assurance of quality and alignment with skill acquisition • Content Design and Development: Planning and creation of program content • Cost Estimates: Calculation of development costs for the program • Admission, Delivery, and Evaluation: Establishment of norms for student admission, program delivery, and assessment 	<p>https://cdoc.yvu.edu.in/#</p>
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12	Mechanism to ensure the proper implementation of Programme Project Reports	<p>Program Proposal Development:</p> <ul style="list-style-type: none">• Assessment and Need Analysis: Thorough examination of assessment and need analysis reports by the Board of Studies (BOS) and Academic Council (AC)• Mission Alignment: Ensuring that the University's Mission Statements are reflected in program and course learning outcomes• Employability Focus: Designing courses to enhance employability, competencies, and skills <p>Curriculum Design, Development, and Delivery:</p> <ul style="list-style-type: none">• Rigorous Processes: Adherence to rigorous processes involving subject experts from across the state• Quality Assurance: Review of program proposals by BOS and AC to ensure high-quality curricula and adherence to standards <p>Monitoring and Evaluation:</p> <ul style="list-style-type: none">• Follow-up Meetings, Inspections, and Audits: Regular monitoring by CIQA and the concerned department• PPR Implementation: Assessment of progress and implementation of remedial actions as needed.	<p>https://cdoe.yvu.edu.in/#</p>
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13	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.	<p>YVU Annual Report and Accounts:</p> <ul style="list-style-type: none"> • Annual Report Preparation: The Planning Officer prepares the annual report, which is approved by the Board of Management. • Departmental Reviews: Periodic reviews from all University departments are incorporated into the next annual report. • Annual Accounts: Annual accounts are prepared in a standardized format and presented to the Finance Committee and Board of Management for approval. • Audited Accounts: A summary of the audited annual accounts is included in the annual report. • Public Access: The audited annual accounts are made publicly available on the University's official website. • CIQA Activity Review: The CIQA activities and action taken report from the last meeting are reviewed at each CIQA meeting. 	https://cdoc.yvu.edu.in/#
14	Inputs provided to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job market.	<p>YVU Commitment to Quality Education:</p> <ul style="list-style-type: none"> • Holistic Development: The HEI is dedicated to providing quality education for students' all-round development. • Industry, Business, and Society: Meeting the evolving requirements of these sectors. • Online Program Reviews: Regular reviews of processes to ensure adherence to quality parameters. <p>Information Availability:</p> <ul style="list-style-type: none"> • Essential Requirement: Access to the latest information on various aspects of education and ongoing programs at different levels is crucial. • PPR Alignment: CIQA ensures that program objectives and learning outcomes are aligned with job market-specific skills and competencies during PPR development and review. 	https://cdoc.yvu.edu.in/#

15	Facilitated system based research on ways of creating learner centric environment and to bring about qualitative change in the entire system	<p>Strategies for Student Engagement and Learning:</p> <ul style="list-style-type: none"> • Student Choice and Autonomy: Empower students to make decisions and take ownership of their learning. • Open-Ended Questioning: Encourage critical thinking and deeper understanding. • Explicit Instruction: Provide clear and direct guidance on concepts and skills. • Collaboration and Group Projects: Foster teamwork and peer learning. • Student Reflection: Promote metacognition and self-assessment. • Individualized Learning: Offer self-paced assignments to cater to different learning styles. 	https://cdoe.yvu.edu.in/#
16	Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.	<p>CIQA Role in Accreditation:</p> <ul style="list-style-type: none"> • Nodal Coordinating Unit: The CIQA serves as the central coordinating unit for seeking assessment and accreditation from a designated body like NAAC. • Support to IQAC: The CIQA provides assistance, support, and functional capabilities to the University's IQAC. 	https://cdoe.yvu.edu.in/#

<p>17</p>	<p>Measures adopted to ensure internalization and institutionalization of quality enhancement practices through periodic accreditation and audit</p>	<p>CIQA Role in Quality Assurance:</p> <ul style="list-style-type: none"> • NAAC and UGC Guidelines: The CIQA aims to address the quality aspects of diverse University activities as directed by NAAC and UGC. • Quality Assurance Promotion: The Center is responsible for generating and promoting quality assurance and developing procedural details. • Continuous Quality Enhancement: The IQAC is an integral part of the Institution's system, working towards realizing quality enhancement goals and sustainability. • Internalization and Institutionalization: The IQAC's work is a foundational step in internalizing and institutionalizing quality enhancement initiatives. • Constituent Participation: Success depends on the sense of belongingness and participation of all institutional constituents. • Facilitative and Participative Unit: The IQAC is not a hierarchical structure or a record-keeping exercise but a collaborative and voluntary unit. <p>IQAC Contributions:</p> <ul style="list-style-type: none"> • Clarity and Focus: Ensuring a clear and focused approach to quality enhancement. • Internalization of Quality Culture: Promoting a quality-oriented culture within the institution. • Coordination and Institutionalization: Enhancing coordination among various activities and institutionalizing best practices. • Informed Decision-Making: Providing a sound basis for decisions to improve institutional functioning. • Dynamic System for Quality Changes: Acting as a catalyst for quality improvements in the HEI. • Organized Documentation and Communication: Establishing a structured methodology for documentation and internal communication. 	<p style="text-align: center;">https://cdoe.yvu.edu.in/#</p>
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18	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines	<p>CIQA Committee:</p> <ul style="list-style-type: none"> • UGC (OL) Regulations: The CIQA formed a committee, as per UGC (OL) Regulations, comprising teachers, academics, and industrialists, chaired by the Vice Chancellor. • CIQA Guidance: The committee advises CIQA on its activities. <p>PPR and Staff Recruitment:</p> <ul style="list-style-type: none"> • UGC Structure: PPRs approved by CIQA adhere to the UGC-defined structure. • UGC Guidelines: Staff recruitment is conducted in accordance with UGC guidelines. <p>E-Content Development:</p> <ul style="list-style-type: none"> • Curriculum-Based: E-content is prepared based on the detailed curriculum designed for the program. • Standardized E-Learning Materials: The HEI has standardized e-learning materials using the "credit system," which aligns with UGC (OL) Regulations. 	https://cdoc.yvu.edu.in/#
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19	Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.	<p>Information from Other Higher Educational Institutions:</p> <ul style="list-style-type: none"> • Faculty e-Course Book: An in-house digital application, leveraging Google Docs and Apps, designed to streamline the process of Outcome-Based Education (OBE) governance. • Time-Saving Tool: This application is efficient for individual faculty and the institution. • Feedback Collection: Faculty e-Course Book is used to gather feedback from students and faculty members, contributing to improved teaching-learning quality and ongoing monitoring. • Digital Record Keeping: The tool enables faculty members to efficiently maintain digital records, facilitating information compilation and future archival. • Data Analysis and Reporting: Digitized information can be used for calculating various metrics, submitting information to authorities digitally, and promoting a paperless model. • Comparative Benchmarking: CIQA directs the process of comparing the YVU's practices with others to identify areas for improvement. 	https://cdoe.yvu.edu.in/#
20	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	<p>CIQA Committee Meetings:</p> <ul style="list-style-type: none"> • Frequency: The CIQA committee meets at least once a semester. • Quorum: A quorum requires two-thirds of total members, including at least one external expert. • Documentation: Agenda, minutes, and action taken reports are documented with official signatures and maintained electronically in a retrievable format. • Annual Report: CIQA records its activities in an annual report. 	https://cdoe.yvu.edu.in/#

21	<p>(a) Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each academic session.</p> <p>(b) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution annually to the Commission.</p>	<p>Annual Report Submission:</p> <ul style="list-style-type: none"> • Mandatory Submission: CIQA is required to submit an annual report to statutory bodies at the end of each academic session. • Format Compliance: A copy of the report, in the specified format, is submitted to the commission for approval by the University's Academic Council after each academic session. • 2023-2024 Report: The report for the 2023-2024 academic year was submitted in the prescribed format and within the notified deadlines. 	<p style="text-align: center;">https://cdoe.vvu.edu.in/#</p>
22	<p>Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and processes</p>	<p>Committee Oversight:</p> <ul style="list-style-type: none"> • CIQA Functioning: The committee oversees the functioning of CIQA. • Report Review: The committee reviews reports generated by CIQA. 	<p style="text-align: center;">https://cdoe.vvu.edu.in/#</p>
23	<p>Facilitated adoption of instructional design requirements as per the philosophy of the Online learning decided by the statutory bodies of the HEI for its different academic Programmes</p>	<p>CIQA Oversight of Instructional Design:</p> <ul style="list-style-type: none"> • Methodologies Adoption: CIQA has overseen the adoption and implementation of various instructional design methodologies as determined by statutory bodies. • Swayam-4 Quadrant Approach and Bloom's Taxonomy: These methodologies, including the Swayam-4 Quadrant approach and Bloom's Taxonomy, have been implemented under CIQA's guidance. 	<p style="text-align: center;">https://cdoe.vvu.edu.in/#</p>

24	Promoted automation of learner support Educational Institution	<p>CIQA Role in Learner Support Services Automation:</p> <ul style="list-style-type: none"> • Importance of Automation: CIQA plays a crucial role in promoting the automation of learner support services, which are essential components of online systems. • Comprehensive Support: Learner support services encompass a wide range of academic and related activities. • Accessibility and Responsiveness: These services should be accessible and responsive to the needs of online learners. • Continuous Monitoring and Improvement: Monitoring support services is an ongoing process that drives innovation and improvement. • Automation Enhancements: CIQA's insights have led to further enhancements in automation features for admission, processing, and LMS facilities for faculty and students. 	https://cdoe.yvu.edu.in/#
25	Coordinated with external subject experts or agencies or organisations, the activities pertaining to validation and annual review of its in-house processes.	<p>External Expert Coordination:</p> <ul style="list-style-type: none"> • Annual Review: The CIQA committee of YVU coordinates with external subject experts or agencies for an annual review of its in-house processes. 	https://cdoe.yvu.edu.in/#
26	Coordinated with third party auditing bodies for quality audit of programme(s)	<p>Third-Party Auditing:</p> <ul style="list-style-type: none"> • Quality Assurance: The CIQA committee at YVU collaborates with third-party auditing bodies to ensure program quality through regular audits. 	https://cdoe.yvu.edu.in/#
27	Overseen the preparation of Self- Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution Preparation of SSR under CIQA	<p>Self-Assessment Report Oversight:</p> <ul style="list-style-type: none"> • Preparation Oversight: The CIQA committee at YVU is responsible for overseeing the preparation of the Self-Assessment Report, a document submitted to assessment and accreditation agencies. 	https://cdoe.yvu.edu.in/#
28	Promoted collaboration and association for quality enhancement of Online mode of education and research therein	<p>Collaboration and Partnerships:</p> <ul style="list-style-type: none"> • Quality Enhancement: The CIQA committee at YVU actively promotes collaboration and partnerships to improve online education quality. 	https://cdoe.yvu.edu.in/#

		<ul style="list-style-type: none"> • Faculty Orientation Programs: Working with schools and departments to organize programs on quality-related topics. 	
29	Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.	The CIQA committee at YVU plays a pivotal role in fostering robust industry-institutional partnerships. These collaborations aim to provide students with invaluable industry exposure, ultimately enhancing their employability prospects.	https://cdoe.yvu.edu.in/#

2.2 Compliance of Quality Monitoring Mechanism – As per Annexure–I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

Sl. No.	Provisions in Regulations	Action taken in respect of online programmes	Upload relevant document
1	<p>Governance, Leadership and Management:</p> <p>a. Organisation Structure and Governance</p> <p>b. Management</p> <p>c. Strategic Planning</p> <p>d. Operational Plan, Goals and Policies</p>	<p>The YVU established policies governing planning, human resources, recruitment, performance appraisal, training, and financial management. These policies focused on the following key areas:</p> <p>a) Organizational Structure and Governance: The YVU filled positions in accordance with commission guidelines.</p> <p>b) Management: The YVU's leadership and management were responsible for evaluating and improving the organizational culture.</p> <p>c) Strategic Planning: The YVU developed and implemented a strategic plan for its activities.</p> <p>d) Operational Plans, Goals, and Policies: The YVU established clear, measurable goals, policies, and plans that were effectively implemented and communicated to stakeholders.</p> <p>Explanation of Changes:</p> <ul style="list-style-type: none"> • Clarity and Conciseness: The revised text is more concise and easier to understand. • Consistent Tense: The tense has been made consistent throughout the document. • Sentence Structure: Sentence structure has been improved for better readability. • Clarity of Focus: The focus on organizational culture in point b) has been clarified. • Addition of Point d): Point d) has been 	<p>https://yvu.edu.in/</p> <p>https://yvu.edu.in/home/organogram</p> <p>https://cdoe.yvu.edu.in/pg-courses/</p>

		added to provide a more comprehensive overview of the YVU's policies.	
2	Articulation of Higher Educational Institution Objectives	<p>The YVU has established a clear vision, mission, ethos, and strategy aligned with the goal of providing online programs."</p> <p>Explanation of Changes:</p> <ul style="list-style-type: none"> • Conciseness: The revised text is more concise and direct. • Clarity: The phrase "consistent with the goals of offering programs in an online mode" has been replaced with the more straightforward "aligned with the goal of providing online programs." • Parallel Structure: The use of parallel structure (using the same grammatical form for each item in a list) improves readability. 	https://yvu.edu.in/home/about
3	<p>Programme Development and Approval Processes</p> <p>a. Curriculum Planning, Design and Development-NEP</p> <p>b. Curriculum Implementation-NEP</p> <p>c. Academic Flexibility-CBCS</p> <p>d. Learning Resource-e-library</p> <p>e. Feedback System</p>	<p>The YVU implemented the following mechanisms for program development and approval:</p> <p>a) Curriculum Planning, Design, and Development: YVU established robust processes, systems, and structures for curriculum development.</p> <p>b) Curriculum Implementation: YVU developed specific plans to allocate time effectively to program components, ensuring their overall effectiveness and usefulness.</p> <p>c) Academic Flexibility: YVU adopted strategies to provide learners with academic flexibility.</p> <p>d) Learning Resources: YVU maintained the quality of e-learning materials as required by regulations.</p> <p>e) Feedback System: YVU established a feedback mechanism to gather input from all stakeholders.</p>	https://cdc.yvu.edu.in/cdcnew/
4	Programme Monitoring and Review	YVU has established a program monitoring and review system to conduct regular internal reviews and ensure academic quality.	
5	Infrastructure Resources	YVU has implemented a system to gather data on the adequacy and optimal utilization of facilities such as the e-library and ICTE infrastructure to maintain academic quality and provide effective support to all stakeholders.	

6	Learning Environment and Learner Support	YVU offers learner support services, including academic counseling, to its online students. Additionally, the YVU has established information and communication technology facilities as part of the learning environment, focusing on the pedagogical application of modern educational practices to support blended learning. Learner support services are provided through the e-learning platform.	
7	Assessment and Evaluation	YVU has implemented a comprehensive evaluation process using various assessment tools, including multiple-choice questions, project reports, case studies, presentations, and final examinations. YVU has established a robust mechanism to evaluate these assessments and measure student learning outcomes.	https://exams.yvu.edu.in/
8	Teaching Quality and Staff Development	The Higher Educational Institution has implemented a structured approach to promoting quality counseling, capacity-building workshops, programs, interactive teaching-learning experiences, and staff development initiatives. These efforts aim to encourage academic staff to continuously improve teaching and learning practices.	https://iqac.yvu.edu.in/

2.3 Compliance of Process of Internal Quality Audit – As per Annexure–I (Part V (3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

S.No.	Provisions in Regulations	Action taken in respect of online programmes	Upload relevant document
1	Academic Planning	YVU has established a comprehensive academic planning process to ensure that its programs align with national economic needs and provide a high-quality, valuable learning experience for students. YVU has sufficient and appropriate teaching and support staff, along with adequate infrastructure and technology, to maintain a current curriculum and achieve institutional goals.	https://cc.yvu.edu.in/

2	Validation	<p>YVU has implemented a validation process to ensure that its programs are academically sound, maintain appropriate academic standards, and offer learners the best possible learning opportunities. Validation is conducted by the Board of Studies and CIQA, which include external experts from industry.</p>	<p>https://iqac.yvu.edu.in/ https://cdoe.yvu.edu.in/wp-content/uploads/2023/12/C-enter-for-Internal-Quality-Assurance-Committee.pdf</p>
3	<p>Monitoring, Evaluation and Enhancement Plans</p> <p>a. Reports from Examination Centres</p> <p>b. External Auditor or other External Agencies report</p> <p>c. Systematic consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels</p> <p>d. Reporting and Analytics by the Higher Educational Institution</p> <p>e. Periodic Review</p>	<p>YVU has established monitoring, evaluation, and enhancement plans for learners. Online programs do not have physical examination centers. External audits are conducted every five years. Data on performance, programs, and faculty is collected from the LMS and reviewed periodically by the YVU. This information is documented in the University's online filing system and regularly reviewed to ensure compliance and continuity.</p>	<p>https://cdoe.yvu.edu.in/pg-courses/</p>

Part-III: Human Resources and Infrastructural Requirements

3.1 Name and details of Director of Centre for Distance and Online Education Dual Mode University) - Regular, full time, at least Associate Professor

Or

Name and details of Head for each school (for Open University) - Full time dedicated, not below the rank of an Associate Professor

- Name: Prof.K.Krishna Reddy
- Qualification: M.Sc. M.Phil. Ph.D.
- Gross Salary: 2,77,654/-
- Appointment Letter and Joining Report: **(Please refer to the attachment -03)**

3.2 Name and details of Deputy Director of Centre for Distance and Online Education (Dual Mode University) - Full time or contractual basis, atleast Associate Professor

Or

Name and details of Deputy Director of Centre of Online Education - Full time or contractual basis, not below the rank of an Associate Professor dedicated, not below the rank of an Associate Professor

- Name: Dr.M.Sreedhar Babu
- Qualification: M.Sc. Ph.D.
- Gross Salary: 2,22,502/-
- Appointment Letter and Joining Report: **(Please refer to the attachment -04)**

a. Name and details of Assistant Director of Centre for Distance and Online Education (Dual Mode University) - Full time or contractual basis, not below the rank of an Assistant Professor

Or

Name and details of Assistant Director of Centre of Online Education - Full time or contractual basis, not below the rank of an Assistant Professor

Not-Applicable

b. Compliance status in respect of Human Resource – As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020 HEI shall mention compliance details against the requirements in terms of Staffing norms, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

Insert box

1. Programme name: **ECONOMICS**

a. Programme Coordinator

S.No	Names with Designation	Qualification	Experience	Type (Regular/Contract) with gross salary/month	Date of joining
1.	Prof.M.Anitha	M.A.Ph.D	17	Contract	01-06 2007

b. Course Coordinator

S. No	Name of Programme	Names with Designation	Qualification	Experience	Type(Regular /Contract) with gross salary/month	Date of joining programme
PG Programmes						
01	MicroEconomic s	Dr.N.Ganesh Naik	M.A.,Ph.D	15	Contract	21-07-2009
02	Macro Economics	Prof.M.Anitha	M.A.,Ph.D	17	Contract	01-06-2007
03	Public Finance	Dr.T.Sudarsana Reddy	M.A.,Ph.D	15	Contract	21-07-2009
04	History of Economic Thought	Prof.B.Srinivasulu	M.A(Eco), MA(His) Ph.D	15	Contract	20-09-2009
05	Mathematical Methods in Economics	Dr.T.Sudarsana Reddy/Dr.S.Rav i	M.A., Ph.D.	15	Contract	21-07-2009
06	Rural Devolpment	Dr.B.Balaji/ Prof.M.Anitha/ Dr.SS,Mahalaks hmi	M.A., Ph.D	08	Contract	20-06-2016

2. Programme name: **ENGLISH**

a. Programme Coordinator

S.No	Names with Designation	Qualification	Experience	Type (Regular/Contract) with gross salary/month	Date of joining
1.	Dr. J. Mercy Vijetha	Ph.D, M.A, B.Ed, PGDCE	16	Contract	20-06-2008

b.Course Coordinator

S.No	Name of Programme	Names with Designation	Qualification	Experience	Type(Regular /Contract) with gross salary/month	Date of joining programme
PG Programmes						
01	Poetry-I	Prof.PPadma	M.A., MPhil., Ph.D.	17	Contract	15-05-2007
02	Drama-I	Prof.PPadma	M.A., MPhil., Ph.D.	17	Contract	12-06-2007
03	Fiction-I	Dr.N.Ankanna	M.A., MPhil., Ph.D.	15	Contract	05-04-2009
04	Introduction to Linguistics & Phonetics	Dr.R.V. Jayanth Kasyap	Ph.D.	15	Contract	01-07-2009
05	Prose-I	Dr.J.Mercy Vijetha	Ph.D, M.A, B.Ed, PGDCE	16	Contract	21-08-2008
06	English Proficiency Course	Dr.J.Mercy Vijetha	Ph.D, M.A, B.Ed, PGDCE	16	Contract	20-06-2008

3.Programme name: **HISTORY AND ARCHAEOLOGY**

a. Programme Coordinator

S.No	Names with Designation	Qualification	Experiences	Type (Regular/Contract) with gross salary/month	Date of joining
1.	Dr. V. Varija	Ph.D.	15	Contract	21-05-2009

b. Course Coordinator

S.No	Name of Programme	Names with Designation	Qualification	Experiences	Type(Regular /Contract) with gross salary/month	Date of joining programme
PG Programmes						
01	History of Ancient India from earliest times to A.D.750 History of Ancient India from earliest times to A.D.750	Dr. V.Varija/ Dr. B. Venkata Ramana	Ph.D.	15	Contract	21-05-2009
02	History of Early Medieval India from A.D.750 to 1206 A.D	Prof.K. Ganaiah / Dr. K. Hema Manjari	Ph.D.	15	Contract	08-07-2009
03	History of Medieval India from A.D.1206 to 1526 A.D	Prof.K. Ganaiah	Ph.D.	15	Contract	01-05-2009
04	History of Ancient Andhra from Earlist times to 1323A.D	Dr. V.Varija/ Dr. Babu	Ph.D.	15	Contract	12-08-2009
05	Principals of Tourism and Travel Management	Dr. V.Varija	Ph.D.	15	Contract	05-03-2009
06	History of Buddhism in India	Prof.K. Ganaiah / Dr. K. Narasimhulu	Ph.D.	15	Contract	10-01-2009

4. Programme name: **MASS COMMUNICATION AND JOURNALISM**

a. Programme Coordinator

S.No	Names with Designation	Qualification	Experience	Type (Regular/Contract) with gross salary/month	Date of joining
1.	Sri. T. Shayam Swaroop	MCJ, UGC-NET, APSLET	15	Contract	06-03-2009

b. Course Coordinator

S.No	Name of Programme	Names with Designation	Qualification	Experience	Type(Regular/Contract) with gross salary/month	Date of joining programme
PG Programmes						
01	History of Mass Media	Sri. T. Shyam swaroop	MCJ, UGC-NET, APSLET	15	Contract	06-03-2009
02	Print Journalism	Dr.V. Suneetha	Ph.D	10	Contract	08-09-2014
03	Communication theories and Media	Sri . T. Shyam swaroop	MCJ, UGC-NET, APSLET	15	Contract	06-03-2009
04	Print media writing & Language skills	Sri . T. Shyam swaroop	MCJ, UGC-NET, APSLET	15	Contract	06-03-2009
05	Computer Application for Mass Media	Sri . T. Shyam swaroop	MCJ, UGC-NET, APSLET	15	Contract	06-03-2009
06	Telugu Journalism	Dr. T. Suresh Babu	Ph.D	10	Contract	12-02-2014

5. Programme name: **POLITICAL SCIENCE**

a. Programme Coordinator

S.No	Names with Designation	Qualification	Experience	Type (Regular/Contract) with gross salary/month	Date of joining
1.	Prof.G.Parvathi	M.Phil., Ph.D.	16	Contract	12-07-2008

b. Course Coordinator

S.No	Name of Programme	Names with Designation	Qualification	Experience	Type(Regular /Contract) with gross salary/month	Date of joining programme
PG Programmes						
01	Approaches to the Study of Political Science	Dr. P. Parameela Margaret	Ph.D.	15	Contract	02-05-2009
02	Comparative Politics	Dr. D.R. Satish Babu	M.A., M.Phil., Ph.D.	15	Contract	05-03-2009
03	Administrative Theories	Dr. G. Paravathi	M.Phil., Ph.D.	16	Contract	12-07-2008
04	Public Policy	Dr. G. Paravathi	M.Phil., Ph.D.	16	Contract	12-07-2008
05	Urban Governance	Dr. P. Prameela Margaret	Ph.D.	15	Contract	02-01-2009
06	Human Rights in India	Dr. D.R. Satish Babu	M.A., M.Phil., Ph.D.	15	Contract	27-04-2009

6. Programme name: **PSYCHOLOGY**

b. Programme Coordinator

S.No	Names with Designation	Qualification	Experience	Type (Regular/Contract) with gross salary/month	Date of joining
1.	Dr.K.Lalitha	M.Sc., Ph.D.	15	Contract	08-07-2009

b. Course Coordinator

S.No	Name of Programme	Names with Designation	Qualification	Experience	Type(Regular/Contract) with gross salary/month	Date of joining programme
PG Programmes						
01	General Psychology	Dr. Aswartha Reddy and Dr. K. Lalitha	M.Sc., Ph.D. M.Sc., Ph.D.	15	Contract	12-08-2009
02	Social psychology	Dr. B. Ravundra and Dr. M. Lakshmi Narasimha	Ph.D/Ph.D	12	Contract	13-05-2012
03	Abnormal Psychology	Dr. V. Lazar	M.Sc., M.Ed., Ph.D.	15	Contract	13-09-2009
04	Psychological Measurement and Testing	Dr. K. Lalitha	M.Sc., Ph.D.	15	Contract	08-07-2009
05	Environmental Psychology	1. Dr. K. Lalitha 2. Dr. A. Aswartha Reddy 3. Dr. V. Lazar	M.Sc., Ph.D./Ph.D/ M.Sc., M.Ed., Ph.D.	15	Contract	08-07-2009
06	Research Methodology	1. Dr. B. Ravindra 2. Dr. V. Lazar	Ph.D/M.Sc., M.Ed., Ph.D.	15	Contract	23-11-2009

7. Programme name: **TELUGU**

a. Programme Coordinator

S.No	Names with Designation	Qualification	Experience	Type (Regular/Contract) with gross salary/month	Date of joining
1.	Prof.G.Parvathi	Ph.D.	17	Contract	21-07-2007

b. Course Coordinator

S.No	Name of Programme	Names with Designation	Qualification	Experiences	Type(Regular /Contract) with gross salary/month	Date of joining programme
PG Programmes						
01	Janapada Vignanam	Prof. P. Rama Devi	M.A., M.Phil., Ph.D.	17	Contract	02-07-2007
02	Prachina telugu kavithvam	Prof. N. Eswara Reddy	M.A, M.C.J. Ph.D.	17	Contract	02-09-2007
03	Prachina Telugu Sahitya Vikasam	Prof. G. Parvathi	Ph.D.	17	Contract	21-07-2007
04	Prachina kavi-vemana	1. Prof. P. Rama Devi / 2. Prof. N. Eswara Reddy 3. Prof. M.M. Vinodini	M.A., M.Phil., Ph.D./M.A, M.C.J. Ph.D./M.A.,	17	Contract	01-11-2007
05	Adunika Sahitya Viaksa(1850-1965)	Prof. M.M. Vinodini	M.A., M.Phil., Ph.D.	16	Contract	21-08-2008
06	Samanya Basha Sastram	Prof. T. Rama Prasada Reddy	M.A., B.Ed., Ph.D.	16	Contract	29-05-2008

8. Programme name: **COMMERCE**
a. Programme Coordinator

S.No	Names with Designation	Qualification	Experience	Type (Regular/Contract) with gross salary/month	Date of joining
1.	Prof.G.Vijaya Bharathi	M.Com., M.B.A., Ph.D.	17	Contract	21-09-2007

b. Course Coordinator

S.No	Name of Programme	Names with Designation	Qualification	Experiences	Type(Regular /Contract) with gross salary/month	Date of joining programme
PG Programmes						
01	Organisational Behaviour	Prof. S. Raghunatha Reddy	M.Com., MBA, Ph.D.	11	Contract	23-07-2013
02	Managerial Economics	1. Prof. G. Vijaya Bharathi / Mr. P. Harinatha Reddy	M.Com., M.B.A., Ph.D./ M.B.A., Ph.D.	17	Contract	21-07-2007
03	Business Environmental and Policy	Dr. G. Haranath	M.B.A., Ph.D.	15	Contract	21-07-2009
04	Business Ethics	Prof. S. Raghunatha Reddy	M.Com., MBA, Ph.D.	11	Contract	23-07-2013
05	Corporate Financial Accounting	Dr. G. Haranath	M.B.A., Ph.D.	15	Contract	21-07-2009
06	Techniques of Cost Accounting	1. Prof. G. Vijaya Bharathi / 2. Dr. L. Rajani 3. Dr. O. Mohammad Rafee/	M.Com., M.B.A., Ph.D./Ph.D /Ph.D	17	Contract	21-09-2007

3.5. Details of Administrative staff

a. Number of Administrative staff available exclusively for Online programmes

Admin Staff	Required	Available
Deputy Registrar	1	Not Applicable
Assistant Registrar	1	Not Applicable
Section Officer	1	Not Applicable
Assistants	3 (2 for DM Universities)	Not Applicable
Computer Operator	2	Not Applicable
Multi Tasking Staff	2	Not Applicable

(Attach duly attested photocopy of appointment letter with salary details)

b. Number and details of Technical Support for Online Programmes as per Annexure IV:

i. Technical Team for Development of e-Content as Self-Learning e- Modules:

Post	Required	Available
Technical Manager (Production)	1	Not Applicable
Technical Associate (Audio-Video recording and editing)	1	Not Applicable
Technical Assistant (Audio-Video recording)	1	Not Applicable
Technical Assistant (Audio-Video editing)	1	Not Applicable

ii. For Delivery of Online Programmes:

Post	Required	Available
Technical Manager (LMS and Data Management)	1 (per Centre)	Not Applicable
Technical Assistant (LMS and Data Management)	2	Not Applicable

iii. For Admission and Examination for Online mode:

Post	Required	Available
Technical Manager (Admission, Examination and Result)	1 (per Centre)	Not Applicable
Technical Assistant (Admission, Examination and Result)	2	Not Applicable

(Attach duly attested photocopy of appointment letter with salary details)

Part-IV: Examinations

4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be Outsourced	Yes	
2	For ensuring transparency and credibility, the full time faculty of the Online mode Higher Educational Institutions or qualified faculty from University Grants Commission recognised Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc	Yes	
3	A Higher Educational Institution offering programme through Online mode shall conduct examinations either using Computer based test or pen and paper test in a proctored environment in designated test centre with all the Security arrangements ensuring Transparency and credibility of the examinations. It can also conduct online examination through technology mediated proctoring.	Yes	
4	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students	Yes	
5	The number of examination centres in a city or State must be proportionate to the student enrolment from the region	Yes	
6	Building and grounds of the examination centre must be clean and in good condition.	Yes	
7	The examination centre must have an examination hall with adequate seating capacity and basic amenities	Yes	
8	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions	Yes	
9	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities	Yes	
10	Safety and security of the examination centre must be ensured	Yes	

11	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order	Yes	
12	Provision of drinking water must be made for learners	Yes	
13	Adequate parking must be available near the examination centre	Yes	
14	Facilities for Persons with Disabilities should be available	Yes	

4.2 Compliance of facilities required for the conduct of Online examination for online programme

S.No	Provisions in Regulations	Whether being complied Yes/No. If yes, please provide details and upload relevant documents	If No, Reason thereof
1	Requirements at Test Centres (as mentioned in provision II (B)(13)(i) of Annexure II)	Not Applicable	
2	Requirement of proctors (as mentioned in provision II (B)(13)(ii) of Annexure II)	Not Applicable	
3	Security arrangements in the testing centre (as mentioned in provision II (B)(13)(iii) of Annexure II)	Not Applicable	
4	Remote Proctoring (as mentioned in provision II (B)(13)(iii) of Annexure II)	Not Applicable	

4.3 Compliance status of 'Evaluation' and 'Certification' – As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No	Provisions in Regulations	Whether complied Yes/No If Yes, Upload Relevant document	If No, Reason There of
1	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored examinations.	Upload guidelines	Not Applicable
2	A Higher Educational Institution offering Online programmes shall have a mechanism well in place for evaluation of learners enrolled through Online mode and their certification.	Not Applicable	Not Applicable
3	The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term end examination:	Not Applicable	

	<p>Provided that no semester or year-end examination shall be held unless:</p> <p>i)The Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted;</p> <p>ii)For Online mode: the learner has minimum participation of 75 per cent. in all the activities of Online programme prior to end semester examination or term end examination.</p>		
4	The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through online mode shall be evolved by adopting same standards as being followed in conventional mode/ODL mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities	Not Applicable	
5	<p>The weightage for different components of assessments for Online mode shall be as under</p> <p>(i) continuous or formative assessment (in semester): Maximum 30 per cent. (ii) summative assessment (end semester Examination or Term end examination): Minimum 70 per cent.</p>	<p>Upload sample question paper</p> <p>Not Applicable</p>	
6	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments	Not Applicable	
7	Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card.	Not Applicable	
8	A Higher Educational Institution offering a Programme in Online mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.	Not Applicable	
9	The examination of the programmes in Online mode shall be managed by examination or evaluation Unit of Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	Not Applicable	
10	(a)The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit	Not Applicable	

	<p>Television (CCTV) recording of the entire examination procedure.</p> <p>(b) Availability of biometric system.</p> <p>(c) The attendance of examinees shall be authenticated through biometric as per Aadhaar details or other Government identifiers learners and Passports for International learners.</p> <p>(d) In case of non-availability of the Closed- Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by Particular incharge of examination centre to the Higher Educational Institution</p>		
11	The Higher Educational Institution shall retain all such Closed- Circuit Television recordings in archives for a minimum period of five years	Not Applicable	
12	<p>(a) There shall be an observer for each of The Examination Centre Appointed by the Higher Educational Institution and</p> <p>(b) It shall be mandatory to have observer report submitted to the Higher Educational Institution</p>	Not Applicable	
13	An Higher Educational Institution offering programme through Online mode shall conduct examinations either using technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination and in conformity with any other norms for such examination as may be laid down by the Commission	Not Applicable	
14	As restriction of territorial jurisdiction is not applicable for Online learning, such Higher Educational Institutions Which are recognised to enroll international learners shall endeavour to conduct proctored examinations for such learners	Not Applicable	
15	<p>(a) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Online mode shall be assigned a unique identification number and shall have</p> <p>i. Photograph</p> <p>ii. Aadhaar number or other government recognised identifier or Passport number, as applicable,</p> <p>iii. Other relevant details of the learner along with the Programme name.</p> <p>(b) Each award shall also be uploaded on the National Academic Depository</p>	Not Applicable	
16	It shall be mandatory for Higher Educational Institution to mention the following	Not Applicable	

<p>on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester at the end of the programme):</p> <p>(i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Examination Centres</p>		
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4.4 Result and Student Progression

For PG programme

I SEMESTER - EXAMINATION RESULTS, COURSEWISE				
APRIL - 2024				
A01 BATCH				
Programme	Appeared	Passed	Pass Percentage	First Class Percentage
M.A. Economics	14	13	93%	23%
M.A. English	94	87	93%	93%
M.A. History	05	05	100%	80%
M.A. Mass Communication & Journalism	08	07	88%	71%
M.A. Political Science	19	18	95%	83%
M.A. Psychology	23	21	91%	10%
M.A. Special Telugu	28	26	93%	100%
M.Com. Commerce	28	24	86%	75%

Part – V: Programme Project Report (PPR) and e-Learning Material (e-LM)

5.1 Compliance status of ‘Guidelines on Programme Project Report’ – As per Annexure - V of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

5.2 Compliance status of ‘Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy’ – As per Annexure - VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

Not Applicable

5.3 Compliance status in respect of e-Learning Material– As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

<https://cdoe.yvu.edu.in/pg-courses/>

Subject	S.No	Code	Paper/Subject Title	Author(s) Names
ECONOMICS	1	231011	Micro Economics	Dr.N.Ganesh Naik
	2	231012	Macro Economics	Prof.M.Anitha
	3	231013	Public Finance	Dr.T.Sudarsana Reddy
	4	231014	History of Economic Thought	Prof.B.Srinivasulu
	5	231015	Mathematical Methods in Economics	Dr.T.Sudarsana Reddy/ Dr.S.Ravi
	6	231016	Rural Development	Dr.B.Balaji/Prof.M.Anitha/Dr.S.S.Mahalakshmi
ENGLISH	1	231021	Poetry-I	Prof. P. Padma
	2	231022	Drama-I	Prof. P. Padma
	3	231023	Fiction-I	Dr. N. Ankanna
	4	231024	Introduction to Linguistics & Phonetics	Dr. R. V. Jayanth Kasyap
	5	231025	Prose-I	Dr. J. Mercy Vijetha
	6	231026	English Proficiency Course	Dr. J. Mercy Vijetha
HISTORY	1	231031	History of Ancient India from earliest times to A.D.750	Dr. V.Varija/ Dr. B. Venkata Ramana
	2	231032	History of Early Medieval India from A.D.750 to 1206 A.D	Prof.K. Ganaiah / Dr. K. Hema Manjari

	3	231033	History of Medieval India from A.D.1206 to 1526 A.D	Prof.K. Ganaiah
	4	231034	History of Ancient Andhra from Earlist times to 1323A.D	Dr. V.Varija/ Dr. Babu
	5	231035	Principals of Tourism and Travel Management	Dr. V.Varija
	6	231036	History of Buddhism in India	Prof.K. Ganaiah / Dr. K. Narasimhulu
MASS COMMUNICATION AND JOURNALISM	1	231041	History of Mass Media	Dr. T. Shyam swaroop
	2	231042	Print Journalism	Dr.V. Suneetha
	3	231043	Communication theories and Media	Dr. T. Shyam swaroop
	4	231044	Print media writing & Language skills	Dr. T. Shyam swaroop
	5	231045	Computer Application for Mass Media	Dr. T. Shyam swaroop
	6	231046	Telugu Journalism	Dr. T. Suresh Babu
POLITICAL SCIENCE AND PUBLIC	1	231051	Approaches to the Study of Political Science	Dr. P. Parameela Margaret
	2	231052	Comparative Politics	Dr. D.R. Satish Babu
	3	231053	Administrative Theories	Dr. G. P:aravathi
	4	231054	Public Policy	Dr. G. P:aravathi
	5	231055	Urban Governance	Dr. P. Prameela Margaret
	6	231056	Human Rights in India	Dr. D.R. Satish Babu
PSYCHOLOGY	1	231061	General Psychology	Dr. Aswartha Reddy and Dr. K. Lalitha
	2	231062	Social psychology	Dr. B. Ravundra and Dr. M. Lakshmi Narasimha
	3	231063	Abnormal Psychology	Dr. V. Lazar
	4	231064	Psychological Measurement and Testing	Dr. K. lalitha
	5	231065	Environmental Psychology	1. Dr. K. Lalitha 2. Dr. A. Aswartha Reddy 3. Dr. V. Lazar
	6	231066	Research Methodology	1. Dr. B. Ravindra 2. Dr. V. Lazar
TELUGU	1	231071	Janapada Vignanam	Prof. P. Rama Devi
	2	231072	Prachina telugu kavithvam	Prof. N. Eswara Reddy
	3	231073	Prachina Telugu Sahitya Vikasam	Prof. G. Parvathi
	4	231074	Prachina kavi-vemana	1. Prof. P. Rama Devi / 2. Prof. N. Eswara Reddy 3. Prof. M.M. Vinodini
	5	231075	Adunika Sahitya Viaksa(1850-1965)	Prof. M.M. Vinodini
	6	231076	Samanya Basha Sastram	Prof. T. Rama Prasada Reddy
COMMERCE	1	232011	Organisational Behaviour	Prof. S. Raghunatha Reddy
	2	232012	Managerial Economics	1. Prof. G. Vijaya Bharathi / Mr. P. Harinatha Reddy
	3	232013	Business Environmental and Policy	Dr. G. Haranath
	4	231014	Business Ethics	Prof. S. Raghunatha Reddy
	5	231015	Corporate Financial Accounting	Dr. G. Haranath
	6	231016	Techniques of Cost Accounting	1. Prof. G. Vijaya Bharathi / 2. Dr. L. Rajani 3. Dr. O. Mohammad Rafee

Part – VI: Programme Delivery through Learning Platform

6.1 Details of Learning Platform

Please provide link and details of Learning Platform opted by HEI.

- In case of SWAYAM Learning Platform, In case of SWAYAM Learning Platform, details of HEI having access to SWAYAM for the proposed programmes of study (with respective link), duly approved by the statutory bodies of the Higher Educational Institution empowered to decide on academic matters, for - Learner Authentication, Learner Registration, Payment Gateway and Learning Management System*

Not Applicable

- In case of Non-SWAYAM Learning Platform, evidence to ensure that it is not used in any franchise arrangement with a private service provider and HEI has the ownership of offering Online programmes including all the required components of Online education and compliance to all the provisions of the regulations*

Not Applicable

6.2 Compliance status in respect of the Programme delivery

HEI shall mention mechanism followed to ensure the learner's participation at least for two hours every fortnight as per provision 13 (C) (5) of the Regulations, 2020. Further, details of the norms followed by HEI for delivery of courses in Online mode in Teaching-Learning scheme (as per table 3, Annexure – VII)

Not Applicable

6.3. Whether e-learning material of any course in a particular programme was sourced through OER/ Massive Open Online Courses: Y/N

a. Provide details as under:

S. No.	Programme Name	Courses allowed through OER/ MOOC	Name of Platform	Name of HEI offering The course (if any)	Duration of the Course	No. of Credits assigned to the Course	Percentage of Total courses in a particular programme in a semester –programmes wise)
Not Applicable							

b. Upload approval of statutory authorities of the Higher Educational Institution: *Upload*

Part – VII: Self- Regulation through disclosures, declarations and reports

7.1. Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020 – Self-regulation through disclosures, declarations and reports

S.No	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
1	Joint declaration by authorised signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website?		
Uploading of the following on HEI website (Mention link)			
2	The establishing Act and Statutes there under or the Association Memorandum of as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Online mode	https://cdoe.yvu.edu.in/about/	
3	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	https://cdoe.yvu.edu.in/academic-regulations/	
4	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	https://cdoe.yvu.edu.in/about/	
5	Programme-wise information on syllabus, suggested readings, contact points for counselling/mentoring, programme structure with credit points, programme-wise faculty details, list of supporting staff, their working hours and mentoring (for Online mode) Schedule	Not applicable	
6	Important schedules or date-sheets for admissions, registration, re registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc.	https://cdoe.yvu.edu.in/pg-courses/#	
7	Detailed strategy plan related to Online programme delivery, if any including learning materials offered through Online and learner assessment system and quality assurance practices of Online learning programmes.	N/A	

8	The feedback mechanism on design, development, deliver and continuous evaluation of learner-performance which shall for an integral part of the transactional design of the Online programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any.	N/A	
9	Information regarding all the programmes recognised by the Commission	https://cdoe.yvu.edu.in/pg-courses/	
10	Data of year-wise and programme-wise Learner enrolment details in respect of degrees and/or post graduate diplomas awarded	Not applicable	
11	Complete information about 'e-Learning Material' including name of the faculty who prepared it, when was it prepared and last updated for Online Programmes;	Not applicable	
12	A compilation of questions and answers Under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for Online Programmes	TBD	
13	List of the 'Examination Centres' along with the number of learners in each centre, for Online programmes	https://cdoe.yvu.edu.in/notification-for-recognition-of-learner-support-centre-and-student-admission/	
14	Details of proctored examination in case of End semester examination or term end examination of Online programmes		
15	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	https://cdoe.yvu.edu.in/notification-for-recognition-of-learner-support-centre-and-student-admission/	
16	Reports of the third party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	https://cdoe.yvu.edu.in/notification-for-recognition-of-learner-support-centre-and-student-admission/	

Part – VIII: Admission and Fees

8.1 Compliance status of ‘Admissions and Fees’ – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No	Provision	Whether being complied Yes/No
1	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in online mode, shall render the enrolment invalid	Yes
2	<p>A Higher Educational Institution shall, for admission in respect of any programme in online mode, accept payment towards admission fee and other fees and charges-</p> <p>(a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions;</p> <p>(b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions;</p> <p>(c) only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational Institution.</p>	Yes
3	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	Yes
4	<p>The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with the instructions or orders issued by Central Government or State Government:</p> <p>Provided that a Higher Educational Institution shall not engage in commercialization of education in any manner whatsoever, and shall provide for equity and access to all deserving learners</p>	Yes
5	Admission of learners to a Higher Educational Institution for a programme in Online mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners	Yes
6	<p>Every Higher Educational Institution shall–</p> <p>(a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an International Learner;</p> <p>(b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years;</p>	Yes

	(c) exhibit such records as permissible under law on its website; and (d) be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.	
7	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Online mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below-	Yes
8(a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in online mode, and the other terms and conditions of such payment	Yes
8(b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner	Yes
8(c)	The number of seats approved in respect of each programme of online mode, which shall be in consonance with the resources	Yes
8 (d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	Yes
8(e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	Yes
8(f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each programme of study and the amount of fee to be paid for the admission test	Yes
8(g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	Yes
8(h)	Pay and other emoluments payable for each category of teachers and other employees	Yes
8(i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution	Yes
8(j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	Yes
8(k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	Yes

9	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order	Yes
10	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	Yes
11	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Online mode offered by a Higher Education Institution	Yes
12	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	Yes
13	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in online mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution	Yes
14	No Higher Educational Institution shall, issue or publish- (a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognized by the appropriate statutory authority or by the Commission where it is not so recognised; (b) any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorised to issue such advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading	Yes

Whether Higher Educational Institution provided the details of all International learners enrolled immediately after the beginning of the academic session to the Ministry of External Affairs, Ministry of Education and University Grants Commission: Yes/No. If No, reason thereof:

Yes. No International Student admitted at YVU-CDOE.

Part – IX: Grievance Redressal Mechanism

Compliance status of ‘Grievance Redressal Mechanism’ – As per Annexure -X of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

The University has setup a very clear Grievance Redressal Mechanism and Policy, as per the regulations. The University provides an online facility for submitting grievances and tracking their status. Every learner can raise an issue via a ‘ticketing mechanism’ either over email or by calling the helpline. Once given a ticket, the issue is directed to the relevant department, who are required to action it within 48 hours. There is also specified Escalation Matrix, with specific timelines given at each stage, and should a Grievance not be responded to and closed within the given TAT (Turnaround time), the ticket is escalated automatically to the next authority by the system. The details of the support email helpdesk and helpline facility are shared with students upon joining, as is the committed timelines. We’ve been successful in keeping grievance redressal quite efficient and have had no cases where students / learners have not had their issues addressed within the specified timeline.

The Grievance Redressal Policy is published on the Higher Educational Institutions portal for the learners

Details of Grievance received

Numbers of Grievance Received	Numbers of Grievance Resolved
5	5

Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.

Dr. S.Sreenivasa Gowd (Director of Student Welfare and Nodal Officer, UGC Online Students Grievance Redressal Portal) Email ID- ssgowd@gmail.com
Contact No- +91-8919151738
Qualification- M.Sc., Ph.D

Mechanism Adopted-

1. The HEI uploads all the information issued by the commission regarding the complaint handling mechanism on its website.
2. It informs learners about the complaint handling mechanism.
3. The HEI provides the link with the title “Complaint Handling Mechanism” on the home page of HEI’s website for creating awareness amongst the stakeholders.
4. The HEI complies with all instructions as issued by the commission regarding timely and judicious resolutions of all complaints raised by the learners.

HEI ID:HEI-P-U-0045; Name of HEI:Yogi Vemana University; Type of HEI: State (Dual Mode)

Details of Complaints received from UGC (DEB)

Numbers of Complaint Received	Numbers of Complaint Resolved	Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)
0	0	NA

Part – X: Innovative and Best Practices

10.1 Innovations introduced during the Academic year

1. Admissions:

- **ICT-Enabled Online Admissions:** YVU CDOE has implemented an online admissions process using information and communication technology.

2. Self-Learning Materials (SLMs):

- **Digital Availability:** PDF copies of SLMs for all programs are accessible on the YVU CDOE website.

3. SLM Distribution:

- **Delivery Options:** SLMs are distributed to enrolled learners either in person or by post, based on their preference during online admission.
- **Tracking:** For postal deliveries, a tracking system ensures the timely receipt of SLMs.

4. Mobile App:

- **Enhanced Accessibility:** A mobile app is available for YVU CDOE students, providing access to course materials and learning activities on their smartphones or tablets. This promotes flexible and convenient learning.

5. Project-Based Learning:

- **Practical Application:** Project and practical work help students apply their knowledge and understanding to real-life problems. This fosters critical thinking skills.

6. Learner Management System (LMS):

- **Adaptive Learning:** The LMS incorporates adaptive learning techniques, tailoring instruction to individual student needs and progress.

7. Adaptive Learning Techniques:

- **Personalized Instruction:** The LMS utilizes adaptive learning techniques to provide personalized instruction, ensuring that students are challenged appropriately and receive support when needed.

10.2 Best Practices of the HEI

1. Admissions:

- **Admission Schedule:** Admissions are conducted twice a year, aligning with the DEB schedule.

2. Curriculum / Self-Learning Materials (SLMs):

- **Curriculum Development:** A committee of senior faculty members oversees curriculum and syllabus updates.
- **Learner-Centric Programs:** ODL programs are designed to meet learners' needs and are comparable to conventional modes.
- **SLM Quality and Technology:** SLMs are developed using technology to enhance learning and meet learner needs while maintaining cost-effectiveness.
- **E-Content Availability:** ODL offers e-content on its website for all learners.
- **SLM Accessibility:** SLMs are accessible on the website to anyone.

3. Personal Contact Program (PCP):

- **Regular Classes and Doubt Clearing:** LSCs conduct regular classes where faculty interact with learners and address their questions.
- **Modern Educational Practices:** LSCs focus on using modern educational practices to support blended learning.
- **Report Collection:** CDOE collects periodic reports from LSCs on academic activities, counseling, learner support, and planning.

4. Examination and Evaluation:

- **Regular Assessments:** CDOE conducts internal and external examinations twice a year to assess learner outcomes.
- **Efficient Processing:** Script valuation, result processing, and declaration are completed promptly.
- **Certificate Delivery:** Certificates are sent via speed post.

5. Quality Assurance:

- **Comprehensive Oversight:** CIQA ensures quality in student support services, material preparation, counseling, and other areas.
- **Continuous Improvement:** CIQA conducts self-evaluation and reflection for quality enhancement.
- **Periodic Reviews:** CIQA reviews and implements suggested recommendations.
- **Best Practices:** CIQA develops and shares best practices to improve services.
- **Accreditation:** CIQA coordinates assessment and accreditation processes from NAAC and other bodies.

6. Placement: YVU – CDOE has a dedicated Placement Cell.

7. Faculty-Centric Initiatives:

- **Professional Development:** Seminars, workshops, and meetings are conducted for faculty.
- **SLM Development:** Faculty members prepare SLMs for students.

8. Student-Centric Services:

- **Comprehensive Support:** CDOE provides support services from admission to certificate issuance.
- **PCP Classes:** PCP classes are conducted through LSCs.
- **Communication:** CDOE communicates updates to students via email, SMS, and phone.
- **Counseling:** Counseling is available to students when needed.

9. Grievance Redressal: The development of a mobile application for student grievance redressal is underway.

10. Website Updates: The YVU-CDOE website <https://cdoe.yvu.edu.in/> is regularly updated to meet learner needs.

11. Mobile App Integration: A mobile app is being developed and integrated with learners.

10.3 Details of Job Fairs conducted by the HEI

Sl.No		Name of the Subjects	Attended	Selected
1	Sri Chaitanya Educational Institution	English, Maths, Chemistry, Physics	78	38
2		Botany, Zoology,	53	09

10.4 Success Stories of students of ODL mode of the HEI

Sl.No.	Regd.No.	Year of Pass	Name of the Course	Success Stories
1				
2	Due to the recent establishment of YVU-CDOE, there have been no graduating batches to date. Hence, no Success story added.			
3				

10.5 Initiatives taken towards conversion of SLM into Regional Languages

To enhance accessibility and understanding for learners from diverse linguistic backgrounds, YVU-CDOE is actively working to convert Self-Learning Materials (SLMs) into regional languages. This initiative involves collaborating with language experts, conducting thorough translations, and ensuring that the translated materials maintain the original intent and quality of the content. By offering SLMs in regional languages, YVU-CDOE aims to create a more inclusive and effective learning environment for all students.

10.6 Number of students placed through Campus Placements : 41

10.7 Details of Alumni Cell and its activity



Yogi Vemana University has Alumni Association in the name of “YVU Alumni Association Reg. No.192/2020”. The registered office of this association shall be located in the Arts and Commerce Building of Yogi Vemana University, Kadapa, A.P,India. This association is purely a non-sectarian, a non-communal and also a non-political body. Further, it maintains a link with the old students of YVU campus to advise and assist the present Students and extend hospitality whenever the old students of YVU colleges visit the campus. YVU

believes that Alumni are good will ambassadors for the university campus. 20 years old, YVU Alumni spread far and wide globally and done their Alma Mater proud by excelling themselves as

academicians, administrators, scientists, scholar and entrepreneurs. The members Of the Alumni family who live in the nook and corner of the world can feel togetherness to reach the great heights of excellence in their respective fields.

10.8 Any other Information

Transparent Grievance Redressal Mechanism:

The Centre for Distance and Online Education (CDOE), Yogi Vemana University, has established a transparent mechanism for promptly addressing learner grievances. The Student Support Services (SSS) wing within CDOE-YVU is responsible for resolving student issues.

Diverse Grievance Channels:

The SSS wing handles a variety of queries, grievances, and complaints received from students through email, landline phone, mobile, postal communication, and in-person visits.

Online Information Resources:

Information regarding admissions, Personal Contact Program (PCP) classes at study centers, assignment submission for continuous or formative assessment, summative or term-end examinations, results declaration, and other relevant topics is readily available on the website for enrolled learners.

DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.

Signature of the Director:

Name: Prof. K. Krishna Reddy

DIRECTOR
CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE)
YOGI VEMANA UNIVERSITY,
KADAPA - 516005.

Seal:

Date: 28-08-2024



Signature of the Registrar:

Name: Prof. S. Raghunatha Reddy

REGISTRAR
YOGI VEMANA UNIVERSITY
KADAPA - 516 005.

Seal:

Date: 28-08-2024

Note: Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the CDOE – YVU) and upload the same on CDOE – YVU’s website also, Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.

HEI ID:HEI-P-U-0045; Name of HEI:Yogi Vemana University; Type of HEI: State (Dual Mode)

YOGI VEMANA UNIVERSITY

Centre for Distance and Online Education (CDOE)

Vemanapuram, Kadapa-516005, Andhra Pradesh, India

Prof. K.Krishna Reddy
Director, CDOE



<https://cdoe.yvu.edu.in>
directorcdoe@yvu.edu.in
+91- 9703000276

No. CDOE/AC1(S)/0045/2023-24

Date: 28-08-2024

CERTIFICATE

It is certified that the eight (8) Post-graduate programmes' study learning material' (SLM) is prepared by the varsity faculty at Centre for Distance and Online Education, Yogi Vemana University, Kadapa (CDOE – YVU, Kadapa).

Certified by
Prof. K. Krishna Reddy


Director, CDOE
DIRECTOR
CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE)
YOGI VEMANA UNIVERSITY,
KADAPA - 516005.



Attachment - 01



विश्वविद्यालय अनुदान आयोग
University Grants Commission
दूरस्थ शिक्षा ब्यूरो
DISTANCE EDUCATION BUREAU
35, Feroze Shah Road
New Delhi - 110001
http://deb.ugc.ac.in
Email: debtwo118@gmail.com
Ph. No. 011-2360 4677

Speed Post/E-mail

F.No.30-12/2023 (DEB-II)

March, 2024

The Registrar
Yogi Vemana University
Vemanapuram, Kadapa
Andhra Pradesh- 516 005

05 MAR 2024

Sub: Commission Order on the application submitted online by the Higher Educational Institution (HEI) for recognition of the programmes to be offered in Open and Distance Learning (ODL) mode from academic year 2023-24, academic session beginning July-August, 2023 and onwards-regarding.

Sir/Madam,

1. In exercise of the powers conferred by sub-sections (1) and (2) of section 26 read with clause (j) of section 12 of the University Grants Commission Act, 1956 (3 of 1956), the University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 was notified in the Gazette of India on 4th September, 2020. Subsequently, the first and second amendments in Principal Regulations have been notified on 01.07.2021 and 18.07.2022 respectively in the Gazette of India.
2. The eligibility criterion for Higher Educational Institution is enumerated under Regulation 3 in Part II of the University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and its amendments. The Regulation 4 and 5 describes the process of application and the approval process for the Open and Distance Learning and Online Programmes whereas Regulation 6 describes provisions of right to appeal by the Higher Educational Institutions aggrieved with the order of the Commission and Regulation 7 describes the process of withdrawal of Recognition.
3. The University Grants Commission had invited online applications from the eligible Higher Educational Institutions as per Regulation 3(A) and Regulation 3(B)(b) of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and its amendments for recognition of the programmes under Open and Distance Learning (ODL) mode and/or Online mode from academic year **2023-24, academic session beginning from July-August, 2023** and onwards vide Public Notice F.No.1-1/2023(DEB-I) dated 01st March, 2023, mentioning therein that the online portal for submitting applications shall be open upto 31st March, 2023. **Yogi Vemana University, Andhra Pradesh** had submitted its application for recognition of the Open and Distance Learning Programmes.



4. Application received from **Yogi Vemana University, Andhra Pradesh** had been scrutinized and deficiency(ies) or defect(s) in application were communicated to the HEI as per the University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and its amendments to remove or rectify such deficiency(ies) or defect(s) along with relevant documentary evidence.
5. As the HEI has not been granted recognition for Open and Distance Learning programmes (since the notification of UGC Regulations). Accordingly, the **Yogi Vemana University, Andhra Pradesh** was visited virtually by the Visiting Expert Committee (VEC) constituted by the Chairman, UGC on **26th & 27th June, 2023**.
6. The report of the Visiting Expert Committee was considered by the Expert (Review) Committee (ERC) held on **25th July, 2023**. The Expert Review Committee based on the application submitted by the HEI, clarification given for the deficiency(s) or defect(s) communicated earlier, the report of Visiting Expert Committee along with documentary evidence enclosed with the report and in terms of provisions of University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and its amendments made recommendations for the consideration of the Competent Authority/Commission.
7. Based on the recommendations of Expert Review Committee (ERC) and its approval by the Competent Authority, I am directed to issue this Order, thereby communicating the programme wise recognition for the programmes to be offered in **Open and Distance Learning mode** from academic year 2023-24, academic session beginning **from July -August, 2023** by the **Yogi Vemana University, Andhra Pradesh** as detailed in point no. 8 below. The Expert Review Committee recommendation sheet approved by Competent Authority along with VEC Report has already been communicated to the Higher Educational Institution through UGC-DEB portal **on 31st July, 2023**.
8. **Programme-wise Recognition status**

(i)**Open and Distance Learning Programmes Recognized:08**

(Assessment Sheet communicated to the HEI through UGC-DEB web portal on 31.07.2023):-

S.No.	Name of the ODL Programmes	Period of Recognition
1	Master of Arts (History)	2023-24 academic session beginning from July-August, 2023 to 2027-28 (upto January, 2028 only)
2	Master of Arts (Telugu)	
3	Master of Arts (Economics)	
4	Master of Arts (English)	
5	Master of Arts (Journalism & Mass Communication)	
6	Master of Commerce	
7	Master of Arts (Psychology)	
8	Master of Arts (Political Science)	

offering the programmes in Open and Distance Learning mode. Some specific provisions for compliance have been mentioned in **Annexure-1**.

10. For the programmes not recommended for recognition as per 8(ii) above, the Higher Educational Institution could prefer an appeal to the Commission within a period of 30 days from the date of communication of Interface Meeting Sheet on UGC-DEB portal as per the provision at sub-regulation (1) of Regulations 6 of Part-II of the University Grants Commission (Open and Distance Learning Programmes & Online Programmes) Regulations, 2020.
11. The appeal submitted by the HEI has been processed as per University Grants Commission (Open and Distance Learning Programmes & Online Programmes) Regulations, 2020 and accordingly, assessment sheet has been communicated through UGC-DEB web portal on 31.08.2023. In this regard, the detailed communication will be communicated shortly.
12. As stipulated under Sub-Regulation 7 of Regulations 5 of the University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020:
“No Higher Educational Institution shall offer any Open and Distance Learning Programme and/or Online Programme and admit learners thereto unless it has been granted recognition by the Commission and admission shall not be made in anticipation of the recognition”.
13. In the event of any Higher Educational Institution found offering programmes in Open and Distance Learning mode and/or Online mode without recognition of the Commission or in violation to any of the provisions of these regulations and guidelines or orders made there under, the Commission may take actions as per Regulations 7 of Part -II of University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and its amendments.

Yours faithfully,


(Neethu S. Thulaseedharan)
Deputy Secretary



Attachment - 02
YOGI VEMANA UNIVERSITY

VEMANAPURAM, KADAPA-516005, A.P., INDIA

Prof. Y.P. Venkata Subbaiah
REGISTRAR

Phone :+91-(0)8562-225429

Fax: +91-(0)08562-225419

E-mail: registryvu@gmail.com

No.YVU/T.Estt./Appointment of Director, CIQA/2024

Date: 20.01.2024.

PROCEEDING OF THE HON'BLE VICE-CHANCELLOR

(Present: Prof. Chinta Sudhakar)

Sub:- YVU-T. Estt. – Appointment of Prof. K. Krishna Reddy, Dept. of Physics as Director, Centre for Internal Quality Assurance Committee (CIQA), YV University, Kadapa – Order – Issued.

Ref:- The Hon'ble Vice-Chancellor's orders dated: 19.01.2024.

ORDER:

Having considered the contents of the note file, the Hon'ble Vice-Chancellor has ordered that Prof. K. Krishna Reddy, Dept. of Physic be appointed as Director, Centre for Internal Quality Assurance Committee (CIQA), Yogi Vemana University, Kadapa for a period of two years w.e.f 20.01.2024 to 19.01.2026 or his superannuation which ever earlier.

//BY ORDER//




Registrar
REGISTRAR
YOGI VEMANA UNIVERSITY
KADAPA - 516 005.

To

Prof. K. Krishna Reddy, Dept. of Physics, Yogi Vemana University, Kadapa

Copy to

1. The Principal, University College, Y.V.U. Kadapa for information.
2. The Principal, YSREC of YVU, Proddatur for information.
3. The Heads/ Coordinators of Departments of Departments/Sections for information.
4. The Director, IQAC, YVU for information.
5. In-charge University Library, YVU for information.
6. Junior Medical Officer, YVU for information.
7. The Director, PRO, YVU for information.
8. Coordinator, Web committee, YVU for information.
9. The Director, C.P. Brown Library for information.
10. AAO, YVU for information.
11. Vice-Chancellor's Table for favor of information.

12. File/S.R. Entry.



యోగి వేమన విశ్వవిద్యాలయం, కడప YOGI VEMANA UNIVERSITY

(Accredited by NAAC 'A' Grade with CGPA 3.13/4.0)

Kadapa-516005, YSR District, Andhra Pradesh

Prof.K.Krishna Reddy

 krishna.kkreddy@yvu.edu.in

Professor & Head, Dept. of Physics

 9966220933  <http://www.yvu.edu.in>

Date: 20.01.2024

To

The Registrar
Yogi Vemana University
Kadapa

Sir,

Sub: Yogi Vemana University, Kadapa – Prof. K. Krishna Reddy -
Dept. of Physics- Appointment as a dedicated full-time
Professor at Centre for Internal Quality Assurance Committee
(CIQA), – Joining Report – Reg.

Ref : Proceedings of Vice-Chancellor No.YVU/T.Estt/ Appointment
of Director, CIQA/2024 dt. 20-01-2024.

With reference to the subject cited above, I'm pleased to accept the responsibility as
a full-time dedicated Director at the Centre for Internal Quality Assurance Committee
(CIQA), YVU, Kadapa from the fore noon of 20-01-2024.

Thanking you.

Yours faithfully,

(K.KRISHNA REDDY)

Copy to

1. P.A. to the Vice-Chancellor, Yogi Vemana University, Kadapa
2. File

Attachment - 03

YOGI VEMANA UNIVERSITY

VEMANAPURAM, KADAPA-516005, A.P., INDIA.

Prof. Y.P. Venkata Subbaiah



Office Phone: 08562-225429, Fax: 225419

Mail: registraryvu@gmail.com

REGISTRAR

No.YVU/T.Estt/Appointment of Director,DDE/2023

Date: 01.06.2023

PROCEEDINGS OF THE HON'BLE VICE-CHANCELLOR

(Present: Prof. Chinta Sudhakar)

Sub:- YVU-T. Estt.-Relieving of Dr. P.S. Sha Valli Khan, Professor, Dept. of Botany as Director, Directorate of Distance Education - Appointment of Prof. K. Krishna Reddy, Dept. of Physics as Director, Directorate of Distance Education - Orders - Issued.

- Read:-1. Proceedings No.YVU/T.Estt./Appt./Director-DDE/2021,09-12-2022.
2. Letter No. Nil, Dated: 12.05.2023 of Dr. P.S. Sha Valli Khan, Director, Directorate of Distance Education, YVU, Kadapa.
3. The Hon'ble Vice-Chancellor's orders dated: 01.06.2023.
* * *

ORDER :

Having considered the contents of the note file, the Hon'ble Vice-Chancellor has ordered that Dr. P.S. Sha Valli Khan, Professor, Dept. of Botany **be relieved** from his responsibilities as Director, Directorate of Distance Education, YVU Kadapa with immediate effect.

Prof. K. Krishna Reddy, Dept. of Physics **be appointed** as Director, Directorate of Distance Education, YVU, Kadapa for a period of two years w.e.f 01.06.2023 to 31.05.2025 or his superannuation which ever earlier.

Further ordered that, an amount of Rs.1000/- (Rupees one thousand only) per month be paid to Prof. K. Krishna Reddy as honorarium, by meeting the expenditure from "Block Grant Account".

//BY ORDER//


REGISTRAR

To

Individuals

Copy to

1. The Principal, University College, Y.V.U. Kadapa for information.
2. The Principal, YSREC of YVU, Proddatur for information.
3. The Heads/Coordinators of Departments /Sections for information.
4. The Director, IQAC, YVU for information.
5. In-charge University Library, Y.V.U. for information.
6. Junior Medical Officer, YVU Health Centre for information.
7. The Director, PRO, YVU for information.
8. Coordinator, Web committee, Y.V.U. for information.
9. The Director, C. P. Brown Library for information.
10. AAO, Y.V.U. for information.
11. Vice-Chancellor's Table for favor of information.
12. File/S.R.Entry.



యోగి వేమన విశ్వవిద్యాలయం, కడప YOGI VEMANA UNIVERSITY

(Accredited by NAAC 'A' Grade with CGPA 3.13/4.0)

Kadapa-516005, YSR District, Andhra Pradesh

Prof.K.Krishna Reddy



krishna.kkreddy@yvu.edu.in

Professor & Head, Dept. of Physics



9966220933  <http://www.yvu.edu.in>

01-06-2023

To

The Registrar
Yogi Vemana University
Kadapa

Sir,

Sub: Yogi Vemana University, Kadapa – Prof. K. Krishna Reddy -
Dept. of Physics- Appointment as a dedicated full-time
Professor at Centre for Distance and Online Education (CDOE), –
Joining Report – Reg.

Ref : Proceedings of Vice-Chancellor No.YVU/T.Estt/ Appointment
of Director, CDOE /2023 dt. 01-06-2023.

With reference to the subject cited above, I'm pleased to accept the responsibility as
a full-time dedicated Director at the Centre for Distance and Online Education (CDOE),
YVU, Kadapa from the fore noon of 01-06-2023.

Thanking you.

Yours faithfully,

(K.KRISHNA REDDY)

Copy to

3. P.A. to the Vice-Chancellor, Yogi Vemana University, Kadapa
4. File

Attachment - 04

YOGI VEMANA UNIVERSITY
VEMANAPURAM, KADAPA-516005, A.P., INDIA.

Prof.Y.P.Venkata Subbaiah
REGISTRAR



Phone: +91-(0)8562-225429
Fax: +91-(0)08562-225419
E-mail:registraryvu@gmail.com

No:YVU/T.Estt./Depu.Director,DDE/2022-23 Date: 25-01-2023

PROCEEDINGS OF THE VICE-CHANCELLOR
[Present: Prof.G.Ranga Janardhana (FAC)]

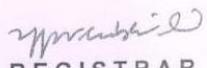
Sub: - Y.V.University – Teaching Establishment – Appointment of Deputy Director-
Dr.M.Sreedhar Babu, Associate Professor, Dept.of Applied Mathematics
appointed as Deputy Director, Directorate of Distance Education--**Orders-**
Issued.

Ref: - 1. Lr.No.Nil, dt: 20.01.2023 from Prof.P.S.Sha Valli Khan, Director, CDE.
2. Vice-Chancellors Orders dated: 24-01-2022.
* * *

ORDER:

Having considered the Content's of the note file, the Hon'ble Vice-Chancellor has ordered that Dr.M.Sreedhar Babu, Associate Professor, Dept. of Applied Mathematics be appointed as Deputy Director, Directorate of Distance Education, Yogi Vemana University with an honorarium of **Rs. 500/- [Rupees Five Hundred Only]** per month until further orders. The above expenditure shall be met from "**General Revenue Account.**"

//BY ORDER//


REGISTRAR
YOGI VEMANA UNIVERSITY

To

1. Dr.M.Sreedhar Babu, Associate Professor, Dept. of Applied Mathematics, YVUC, Kadapa.
2. Prof.P.S.Sha Valli Khan, Director, Directorate of Distance Education, Yogi Vemana University, Kadapa.

Copies for information to:

1. The Principal, Y.V.University College, Kadapa&YSREC of Y.V.U, PDTR.
2. The Head/Coordinators of Departments/Sections for information.
3. The Director, IQAC, Y.V.U. for information.
4. The Controller of Examinations, Y.V.U., Kadapa.
5. The Dean, College Development Council, Y.V.U, Kadapa.
6. The In-charge, Dr.APJ Abdul Kalam University Library, Y.V.U.for information.
7. The AAO, Administrative Wing, YVU, Kadapa.
8. The Finance Officer, Finance Branch, Y.V. University, Kadapa.
9. The Director, PRO, YVU for information.
10. PA to the Hon'ble Vice-Chancellor, Y.V. University, Kadapa
11. Personal File/S.R.Entry.

HEI ID:HEI-P-U-0045; Name of HEI:Yogi Vemana University; Type of HEI: State (Dual Mode)



YOGI VEMANA UNIVERSITY

Department of Applied Mathematics
Vemanapuram, KADAPA-516005
Andhra Pradesh, INDIA

Dr.M.Sreedhar Babu
Associate Professor

Phone: +9959656072
E-mail: msreedharyvu@gmail.com

Date : 25.01.2023

To
The Registrar
Yogi Vemana University
Kadapa- 516005



Dear Sir,

Sub: Yogi Vemana Unvesity, - Dr.M.Sreedhar babu - Appointment as a Full –Time
Deputy Director at DDE – Report – Reg.
Ref: Proceeding of Vice-Chancellor, YVU/ T.Esst./ Dep,Director,DDE-Full Time/2022-
2023. Dated: 25.01.2023.

-o0o-

With reference to subject cited above, I am pleased to accept the responsibility as a full
time dedicated Deputy Director at Directorate of Distance Education, Y.V.U, Kadapa from the
forenoon 25.01.2023.

Thanking You

Your faithfully,

Dr.M.Sreedhar Babu
Dr. M. SREEDHAR BABU, Ph.D
ASSOCIATE PROFESSOR
Dept. of Applied Mathematics
YOGI VEMANA UNIVERSITY
Kadapa-516005, A.P. INDIA

Copy to the P.A. to Honable Vice – chancellor, Y.V.University, Kadapa

HEI ID:HEI-P-U-0045; Name of HEI:Yogi Vemana University; Type of HEI: State (Dual Mode)



యోగి వేమన విశ్వవిద్యాలయం, కడప
YOGI VEMANA UNIVERSITY
Centre for Distance and Online Education (CDOE)
Vemanapuram, Kadapa-516005, Andhra Pradesh, India

9703000276 <https://cdoe.yvu.edu.in/> directorcdoe@yvu.edu.in

Second Advisory Committee Meeting

Physical and online using link:
<https://meet.google.com/vje-qmcs-tpo>

Location: IQAC Conference Hall (New Administrative Building)
Saturday, August 24, 2024, 11:00 a.m. to 1:00 p.m.

Agenda

Item	Description	Time	Motion
1.	Welcome by the YVU-CDOE Director, Prof. K. Krishna Reddy	05	Information
2.	Inaugural address by Chairman, Hon'ble Vice Chancellor Prof. K. Krishna Reddy	10	
3.	Greetings from the Registrar (i/c), Prof. S.Raghu-natha Reddy	05	
4.	Post-graduate Programmes recommended by the DEB-UGC	05	Action
	Notification for Learner Support Centre & Student Admission	05	
5.	Addition of Learner Support Centres (LSC)	10	Action
6.	Affiliation, recognition fee for LSC establishment	05	Action
7.	Admission Fee Particulars	05	Action
8.	Academic Calander (2023-24) and (2024-25)	05	Action
9.	SLM, Personal Contact Class & Examinations	05	Action
10.	Endorsement to the Director, CDOE, YVU		
11.	Suggestions from Committee Members	15	Action
12.	Any other item with the permission of the Chair	10	Information
13.	Concluding Remarks by the Deputy Director, Dr M. Sreedhar Babu	05	
LUNCH			

To

All the members of the Advisory Committee (List enclosed)



యోగి వేమన విశ్వవిద్యాలయం, కడప
YOGI VEMANA UNIVERSITY
Centre for Distance and Online Education (CDOE)
 Vemanapuram, Kadapa-516005, Andhra Pradesh, India

9703000276 <https://cdoe.yvu.edu.in/> directorcdoe@yvu.edu.in

List of Advisory Committee Members

S.No.	Name of the Advisory Committee Members`	
1	The Vice-Chancellor, Y.V. University	Chairman
2	The Registrar, Y.V. University	Member
	Four External Experts of ODL	
	3.1 Prof. C. R. K. Murthy, Professor of Distance Education, STRIDE, IGNOU, New Delhi.	Member
3	3.2 Prof. Syed Mehartaj Begum, B-301, Hamdard University Campus Hamdard Nagar, New Delhi-110062.	Member
	3.3 Prof. V. Chandra Sekhar Rao, [Retd.], Former Director, CDOE, ANU, Guntur.	Member
	3.4 Prof. S.V. Subba Reddy,[Retd.], Former Director, DDE, S.V.University, Tirupathi.	Member
4	One Executive Council Member Prof. P. Chandramathi Shankar, Dept. of Biotechnology, YVU	Member
5	Dean, College Development Council, YVU	Member
6	Controller of Examinations, YVU	Member
7	Director, DOA, YVU	Member
8	Director, IQAC, YVU	Member
9	Director, Research and Development Cell, YVU	Member
10	Finance Officer. YVU	Member
	Three Correspondent/Principals of UG Colleges	
	11.1 Sri. M.C. Raveendra, Correspondent, Sprits Degree College, Kadapa	Member
11	11.2 Sri. M. Panchalaiah, Principal, Sri Sai Degree College, Rly Kodur.	Member
	11.3 C.V. Raja Gopal Reddy, Principal, CSSR & SRRM Degree College, Kamalapuram.	Member
12	Deputy Director, CDOE, Y.V. University	Co-Convener & Member
13	Director, CDOE, YVU.	Convener & Member Secretary

*FIRST meeting of CIQA held at Conference Hall (New Administrative Building)
Saturday, August 24, 2024, 11:00 a.m. to 1:00 p.m. with the Committee
members to discuss the following agenda*

AGENDA:

1. To issue admission notification to offer 8 PG programmes approved by UGC-DEB in ODL mode for the Academic Year 2024-25
2. To discuss about the academic schedule for the Academic year 2024 batch (Academic session August, 2024)
3. To enter into an agreement with the Learner Support Centres in conformity to the revised UGC regulations.
4. To conduct semester end examinations for the students enrolled in CDOE, YVU.

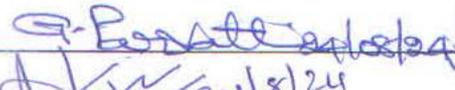
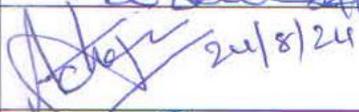
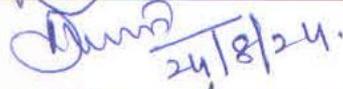
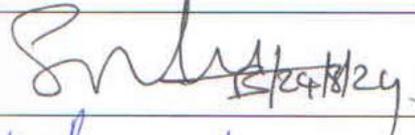
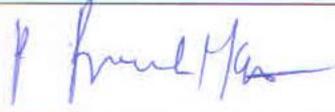
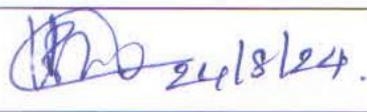
Following resolutions were made:

1. It is resolved to issue admission notification to offer 8 PG programmes approved by UGC-DEB in ODL mode for the Academic Year 2024-25
2. It is resolved to approve the academic schedule for the Academic year 2024 batch (Academic session August, 2024)
3. It is resolved to enter into an agreement with the Learner Support Centres in conformity to the revised UGC regulations.
4. It is resolved to conduct semester end examinations for the students enrolled in CDOE, YVU.




Director, CDOE
DIRECTOR
CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE)
YOGI VEMANA UNIVERSITY,
KADAPA - 516005.

HEI ID:HEI-P-U-0045; Name of HEI:Yogi Vemana University; Type of HEI: State (Dual Mode)

S.No.	Name of the CIQA Members	Signatures
1	Prof. K. Krishna Reddy, Vice-Chancellor (I/c), Y.V. University	
2	Prof. G. Parvathi, Dept. of Telugu, YVU	
3	Prof. A. Chandra Sekhar, Dept. of Biotechnology, YVU	 24/8/24
4	Prof. D. Vijaya Lakshmi, Dept. of Microbiology, YVU	 24/8/24.
5	Head, Dept. of Economics, YVU, Kadapa.	 24/8/24.
6	Head, Dept. of Political Science & Public Administration, YVU	
7	Head, Dept. of Commerce, YVU, Kadapa.	 24/8/24.
8	Prof. S.V. Subba Reddy, Director, DDE, S.V. University, Tirupathi.	Attended on online
9	Prof .M.V.S. Chandra Sekhar Rao, Associate Director, School of Distance Education, Andhra University.	Attended on online
10	Prof. S. Raghunatha Reddy, Registrar (I/c), Y.V. University <i>1/c Prof. P. Padma</i>	
11	Sri. P. Srinivasulu Finance Officer, YVU	
12	Dr. M. Sreedhar Babu, Deputy Director, YVU-CDOE	
13	Prof. K. Krishna Reddy, Director, YVU-CDOE	




Director, CDOE
 DIRECTOR
 CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE)
 YOGI VEMANA UNIVERSITY,
 KADAPA - 516005.