

**PROGRAMME PROJECT REPORT (PPR)**  
**MASTER OF ARTS (M.A) HISTORY**

- (a) **Programme Objectives and Outcomes:** The program aims to give requisite information about different aspects of the past to students. To teach them how to use this information for the better of society. This also gives an idea about how historians research, frame an argument and debate details that have significance to understanding the past and the present. The expected outcome is to provide students with a sense of how interconnected our present is with the past and how learning about the past provides them with the skills to understand the present. The idea is to equip the student so that their ability to think and analyse is enhanced also, they develop good research-oriented perspectives. A student post-graduated in History will have a clear understanding of fundamental concepts in History. It would also focus on knowledge and skills that prepare students for further study, research, employment, and research. To provide the students who finished graduation to acquire a MA Degree in History.
- (b) **Relevance of the program with HEI'S Mission and Goals:** The ODL programmes are designed to equip students with the knowledge, skills, and competencies they need to be successful in their chosen areas. By providing opportunities for professional advancement, the courses assist the YVU in achieving its goal of producing graduates with a diverse set of abilities who are prepared for the demands of the workforce.
- (c) **Nature of Target Group Learners:** The target group of learners for this program is Teachers with low qualifications and others who are not able to join the informal education system due to several reasons. Besides these fresh graduates are not able to join in regular mode due to various reasons.
- (d) **Appropriateness of the Programme with Quality Assurance for Acquiring Specific Skills:** The programme is designed by eminent experts in the subjects on par with formal education. The PPR is designed appropriately for the development of the professional and occupational standards of the teaching community and to develop skills and competencies among various field experts. The programme is prepared for changing needs of society with high quality and structure.
- (e) **Programme Content Designing and Developing:** The M.A. History curriculum has been prepared by the Board of Studies committee appointed by the University. The PPR is designed for the requirements of the changing society and duly approved by the Core Board of Studies constituted by the University. The design is made in such a way as to change whenever required and demanded. The SLM is also prepared by the subject experts. The program is designed to be in the Choice Based Credit System (CBCS) within the framework of NEP-2020. The duration of the program consists of two academic years with four semesters, consisting of 90 instructional days in 16 weeks for teaching and another additional 6 weeks utilized for the conduct of examination and evaluation purposes.
- (f) **Cost Estimates for the Development of The Programme:** The Programme fee for 1st year is Rs. 5,000/and in 2nd year 4,000/-. The university will pay the remuneration to course writers and counsellors as per university norms. Processing, Print Materials and Examination fees as prescribed by the University. It will be revised periodically to attract the counsellors. This institution is providing high-quality programmes at minimum cost.
- (g) **Admission, Delivery and Evaluation Norms:** The admission is made through a notification. Admission will be given to any candidate who passed graduation. Admission will be given to all eligible candidates. The curriculum transaction is made through SLM, face-to-face contact programme classes and Telephonic counselling extra. The institution will be supplied well-prepared Study Learning Material as per content to all admitted candidates. The contact programme classes will be organized. The performance of the students in each semester shall be evaluated paper-wise through Internal Assessment and University Exam for 25 and 75 marks, respectively. The setting of Question papers shall be done by external examiners from the panels recommended by the list of panels of paper setters. The answer sheets of the students relating to university end examinations are evaluated by external examiners. To declare a pass, a candidate must pass all the papers. In each paper, the candidate must secure 40% of marks in the University end examinations, 30 out of 75 marks. After adding the internal marks [maximum 25 marks] to external marks [maximum 75 marks], the marks secured by a student from a maximum of 100 will be converted into a letter grade. The grade points are the numerical equivalent of a letter grade assigned to a student on the 10 points scale.
- (h) **Library Resources:** The institution has established a good computer lab and library. The students make use of the library.
- (i) **Learning Outcomes:** A student post-graduated in History will clearly understand fundamental concepts in History. It would also focus on knowledge and skills that prepare students for further study, research and employment. To provide the students who finished graduation to acquire an M.A. degree in History.

  
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